



## Aynor High School

201 Jordanville Rd.

Aynor, SC 29511

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	706 Students	
<b>Principal</b>	Janet Lawrence-Patten	843-488-7100
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent*</b>
2011	Excellent	Excellent
2010	Excellent	At-Risk
2009	Good	Average
2008	Good	At-Risk

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	19	5	0	2

\* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	90.0%	86.1%	93.4%	77.7%	78.1%	79.7%
Passed 1 subtest (%)	3.5%	6.1%	4.4%	11.6%	12.5%	12.8%
Passed no subtests (%)	6.5%	7.9%	2.2%	11.0%	9.4%	7.7%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	95.9%	91.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	192	177	286	277
Number of Graduates in Cohort	155	145	207	202
Rate	80.7%	81.9%	72.7%	74.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	192	189	287	279
Number of Graduates in Cohort	138	158	205	212
Rate	71.9%	83.6%	70.3%	76.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.9%	76.1%
English 1	78.6%	67.8%
Biology 1/Applied Biology 2	91.9%	78.8%
US History and the Constitution	68.6%	50.1%
All Tests	83.3%	68.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=706)</b>				
Retention rate	5.6%	Up from 2.5%	3.1%	3.0%
Attendance rate	95.6%	Up from 94.0%	95.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.2%	Up from 1.8%	0.7%	0.9%
Enrolled in AP/IB programs	18.6%	Down from 53.9%	13.7%	13.4%
Successful on AP/IB exams	63.6%	Up from 52.3%	51.3%	50.9%
Eligible for LIFE Scholarship	0.0%	Down from 58.4%	30.5%	30.1%
Annual dropout rate	3.5%	Up from 2.9%	2.9%	2.3%
Career/technology students in co-curricular organizations	11.4%	Up from 8.9%	2.3%	2.7%
Enrollment in career/technology courses	350	Down from 362	432	395
Students participating in work-based experiences	0.0%	No Change	9.2%	7.4%
Career/technology students attaining technical skills	88.3%	Up from 84.0%	84.8%	84.0%
Career/technology completers placed	100.0%	No Change	100.0%	98.4%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	71.1%	Down from 72.7%	63.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.9%	Down from 92.7%	88.8%	86.6%
Teacher attendance rate	94.4%	Up from 93.3%	95.5%	95.2%
Average teacher salary*	\$57,712	Up 8.0%	\$47,816	\$47,326
Professional development days/teacher	4.5 days	Down from 28.6 days	9.6 days	9.7 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	27.4 to 1	Down from 28.3 to 1	28.5 to 1	27.1 to 1
Prime instructional time	87.4%	Up from 85.2%	88.7%	89.4%
Dollars spent per pupil**	\$10,400	Up 2.8%	\$7,519	\$7,708
Percent of expenditures for teacher salaries**	53.3%	Down from 55.0%	56.7%	57.1%
Percent of expenditures for instruction**	55.7%	Down from 57.9%	59.5%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.0%	Down from 93.1%	97.3%	97.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	148	95.9%	604	83.3%	177	81.9%
<b>Gender</b>						
Male	73	97.3%	335	83.3%	87	80.5%
Female	75	94.7%	269	83.3%	90	83.3%
<b>Racial/Ethnic Group</b>						
White	127	96.9%	532	84.4%	146	83.6%
African American	15	86.7%	61	73.8%	24	66.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	26	80.8%	70	61.4%	30	63.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	83	92.8%	353	79.3%	104	74.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The Aynor High School administration and School Improvement Council are pleased to report the many accomplishments of the 2011-12 school year. Our faculty/ staff worked extremely hard during this school term and the effort paid huge dividends in the highest end of course test passage rates in our school's history. These increases were not easy to accomplish, but because of the tremendous work ethic of our teachers and positive parental support our students have shown great improvements. Aynor High School has also implemented several school and district initiatives to improve instruction across the curriculum. We continued our journey this year as a High Schools that Work (HSTW) school where administration and faculty focused on four key practices: setting high expectations, implementing rigor and relevance in the classroom, teachers working together, and aligning assessments. Throughout the school year, our administration and faculty met in teachers' meetings, data team meetings, Faculty Council meetings, School Improvement meetings, and departmental meetings to focus on the HSTW key practices, state end of course tests, our state's exit exam, and meeting the needs of our students. Aynor High School's number one goal was to set forth high expectations of our faculty, staff, and administration to increase student achievement in all areas. Our students also excelled in and out of the classroom. Our Fine Arts department continues to excel in all areas, with numerous students winning awards. Our chorus, band, and orchestra groups have increased numbers in All- County and All-State competitions. Our Fine Arts department produced several successful performances. AHS also won numerous athletic completions and academic awards and had its first student accepted to Harvard University. Our senior class earned more than \$2.7 million in scholarship money. Aynor High Schools' International Baccalaureate Program has increased in numbers this year with 61 students pursuing the IB certificate or diploma track. AHS anticipates 90 students pursuing the IB certificate or diploma track for the 2012-13 school year. Our school looks forward to adding to these accomplishments in the coming school year.

Daryl C. Brown, Principal  
Diane Bagnol, AHS School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	118	32
Percent satisfied with learning environment	96.9%	83.9%	93.8%
Percent satisfied with social and physical environment	100.0%	87.2%	87.5%
Percent satisfied with school-home relations	93.9%	85.5%	75.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	94.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Aynor High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.4%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	237	243	82	73	99.5	99.5	80.7
Male	235	242	82	73	98.9	98.9	77.3
Female	240	245	81	71	100.0	100.0	84.2
White	238	245	81	73	99.4	99.4	83.1
African American	N/A	N/A	N/A	N/A	N/A	N/A	61.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	52.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	233	237	78	70	99.0	99.0	69.9
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	170	99.4	10.3	24.5	26.5	38.7	76.1
	2012	183	99.5	4.0	27.4	37.7	30.9	82.3
Mathematics								
All Students	2011	170	99.4	8.4	34.8	23.2	33.5	71.0
	2012	183	99.5	4.6	19.4	37.1	38.9	85.1

Abbreviations for Missing Data